

ConnectED Research Teacher Survey Fall 2015

Your Classroom

This section of the survey addresses your overall teaching practices in the **spring 2015 semester**. Please think about last spring as you answer these questions, even if you were at a different school than you are now. The questions ask you to pick a **target class** for this survey, which is the one spring 2015 class to have in mind as you are answering the questions.

If you teach different groups of students throughout the day, select a target class that is typical of your instruction. If you teach both academic and non-academic subjects, please select a class in an academic subject (reading; writing; literature; social studies; history; government; mathematics; or science).

If you teach the same group of students all day (e.g., most elementary teachers), please think about a typical week last spring.

13. What is the subject of your target class?

- a. All core subjects (same group of students all day)
- b. English/Language arts
- c. Math
- d. Social studies/Geography/History
- e. Special ed
- f. Science
- g. Foreign language
- h. English as a Second Language (ESL)
- i. Technology/engineering
- j. Music/Arts
- k. Physical education
- l. Librarian
- m. Technology coordinator
- n. Other: _____

14. Thinking about your target class in spring 2015, how much of your class time was spent in the following ways? (Select one for each row)

- a. Whole class instruction
- b. Students working in pairs or small groups
- c. Students working individually
- d. *Responses: Almost all; About three quarters; About half; About a quarter; Almost none; Prefer not to answer*

15. Thinking about your target class in spring 2015, how often did students do the following activities in pairs or small groups? (Select one for each row)

- a. Discuss ideas together
- b. Help each other understand a topic or concept
- c. Work on a specific task together, such as a lab or other in-class activity
- d. Create products together that relate to an assignment
- e. Present the results of their work together
- f. *Responses: Daily; 1-3 times a week; 1-3 times a month; Once or twice; This did not happen in spring 2015; Prefer not to answer*

16. Thinking about your target class in spring 2015, how often did your students perform the following tasks or activities? (Select one for each row)

- a. Practice skills they were taught
- b. Summarize information they had learned or read
- c. Synthesize information from multiple sources
- d. Consider and discuss multiple solutions or perspectives
- e. Analyze information and draw interpretations or conclusions
- f. Demonstrate original thought, ideas, or analysis
- g. Develop solutions for open-ended questions
- h. *Responses: Daily; 1-3 times a week; 1-3 times a month; Once or twice; This did not happen in spring 2015; Prefer not to answer*

17. Thinking about your target class in spring 2015, how often did your students do the following activities? (Select one for each row)

- a. Work on activities that I selected or tailored to their specific needs
- b. Work at their own pace, based on their individual needs and skills
- c. Select topics to explore for a task or assignment
- d. Decide how they would accomplish an assignment or task, e.g., by choosing ways to gather information or designing the steps for a project or experiment
- e. Decide how they would demonstrate their work and knowledge, e.g., by choosing the type of product they will create
- f. *Responses: Daily; 1-3 times a week; 1-3 times a month; Once or twice; This did not happen in spring 2015; Prefer not to answer*

19. Thinking about your target class in spring 2015, how often did you ask students to create products with the following requirements or characteristics? (Select one for each row)

- a. Clearly states a main thesis or argument
- b. Communicates information or a point-of-view, such as a report, presentation, video, podcast, website
- c. Teaches academic content to other students
- d. Substantiates the facts or arguments with evidence, explanations, or examples
- e. Identifies possible solutions to a real-world problem
- f. Is designed for an authentic audience outside the classroom walls

- g. Responses: *Daily; 1-3 times a week; 1-3 times a month; Once or twice; This did not happen in spring 2015; Prefer not to answer*

20. Have you made any substantial changes to your general teaching practices since the spring 2015 semester?

- a. Yes
 - i. Please describe (optional): _____
- b. No
- c. Prefer not to answer

21. Thinking back to your target class in spring 2015, overall, how skilled was the class in each of the following areas? (Select one for each row)

- a. Creating coherent, well-organized work products
- b. Working together productively in small groups
- c. Solving open-ended problems that do not have a single right answer
- d. Applying what they know to figure out something new to them
- e. Planning and monitoring their own work
- f. Responses: *Highly skilled; Skilled; Somewhat skilled; not at all skilled; Did not observe; Prefer not to answer*

22. Thinking back to your target class in spring 2015, about how many students regularly:

- a. Paid attention in class?
- b. Completed class assignments?
- c. Were able to work toward long term goals?
- d. Seemed bored in class?
- e. Did not participate in class?
- f. Were not focused on learning?
- g. Went above and beyond their assignments because they enjoyed learning?
- h. Created products they were proud of?
- i. Appeared to believe they could succeed?
- j. Responses: *Almost all; About three-quarters; About half; About a quarter; Almost none; Prefer not to answer*